

Parent and Family Engagement Plan



2024-2025

Revised 09/16/2024

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Clairemont's Family Plan is in compliance with the School Parent Involvement Policy under the Elementary and Secondary Education Act of 1965 (ESEA) Section 1118.

<http://www2.ed.gov/policy/elsec/leg/esea02/pg2.html#sec1118>

**Clairemont Elementary School
Parent and Family Engagement Plan**



Clairemont Elementary School is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement. All Title I schools must jointly develop with all families a written parent and family engagement plan.

In accordance with Title I guidelines and following best practices in EL Education, this plan will describe how Clairemont Elementary School will provide opportunities to improve parent and family engagement to support student learning. Clairemont Elementary School will involve parents and families in a timely, organized, and ongoing manner in the planning, review, and improvement of Title I programs, including the annual revision of this Parent and Family Engagement Plan. All students participating in the Title I, Part A program, their parents and families are encouraged and invited to fully participate in the opportunities described in this plan. Clairemont Elementary School will provide opportunities for the participation of families with limited English students, students with disabilities, and students of migratory families.

To the extent practicable, Clairemont will coordinate and integrate parent and family engagement programs, activities, and strategies with early childhood programs, parent resource centers, or other programs. Clairemont will ensure that this plan is written in an understandable language and uniform format, to the extent practicable, and provided in a language that parents can understand.

Parent comments, suggestions, or other input for this Title I Family Plan may be submitted to the contact information listed below. Also, if you find any part of this document unsatisfactory, please submit your thoughts to the contact information list below. Any complaints made directly to the school will also be forwarded to the District Title I Director.

- Stacey Labouchere, Clairemont Title I Lead Teacher:
slabouchere@csdecatur.net, 404-370-4450
- Brittany Stewart, ESOL and Federal Programs Family Engagement Liaison:
bstewart@csdecatur.net 404- 371-3601
- Tiffany Lundy, ESOL and Federal Programs Coordinator
tlundy@csdecatur.net 404-371-3601 ext. 1058
- Willie Washington, ESOL and Federal Programs Director:
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Parent and Family Engagement Plan will be distributed to parents at the beginning of the year. Plans will be:

- Shared at the Title I Annual Meeting,
- Sent home in student folders to all Title I families,
- Posted on the school website
- Available to parents and local community by request from the school office.

Families whose children are supported academically through Title I funds will be invited to:

- Participate in the Title I Annual Meeting prior to November 1 to learn about the Title I program, requirements of Title I, Part A, schools' participation, and parents' rights under Title I. During this meeting, parents will receive copies of the Title I Parent and Family Plan, Schoolwide and Targeted Assistance Plan, Parent and Family-School Compact and the 1% Parent/Family Engagement Budget, if applicable.
- Participate in academic strategy workshops led by Title I staff.
- Participate in periodic parent/guardian meetings regarding the Clairemont Title I program. • Participate in the Annual Title I Input Meeting in the fall and spring to jointly revise the Clairemont Elementary Title I Targeted Assistance Plan, Parent and Family Plan, Parent and Family-School Compact, and the 1% Parent/Family Engagement Budget, if applicable, for the following year to meet the changing needs of parents and families and the school.
- Provide input and feedback throughout the year via the annual survey and during several parent meetings and activities during the school year. This input will be used to revise the parent and family engagement plan and the 1% Parent and family engagement budget, if applicable, detailing how the reserved funds for parental/family engagement will be used for the next school year, and enhance the Title I program at Clairemont to meet the changing needs of parents and the school.
- Jointly develop and revise the Parent and Family-School Compact annually outlining how parents and families, the entire school staff, and students will share in the responsibility for improved student academic achievement.
- Participate in the Clairemont summer Title I activities. All Title I students may receive: a Summer Backpack and summer reading books.
- Request opportunities for regular meetings. Meeting requests will be responded to within 48 hours.
- Participate in trainings to help parents work with their child to improve his or her academic achievement.
- Assist in building and developing a partnership with the school to help their child achieve the challenging state academic standards through participating in parent and family informational workshops.

Parent/Family workshops for Clairemont families provide multiple opportunities to meet regularly and allow parents to participate in decision-making regarding your child's education: • Sessions focused on strategies families can implement at home to support their child's academic progress. At least two sessions will be held in fall and winter at different times of the day (i.e. mornings, afternoons, and/or evenings), to offer flexible options for parents to maximize family and parent participation.

- Parent and Family Engagement meetings and/or workshops will be offered in varied formats such as, in person, home visits, online, or other meeting formats as available.
- Provide materials and training to help parents and families work with their child on improving their academic achievement; to include activities such as, parent led literacy interventions, using technology, homework help, etc.
- Parent Informational Sessions focused on topics relevant to the needs of families. • Curriculum Night each semester to explain the curriculum taught during the year. • Monthly Parent and Family newsletters varying in theme and topic, some of which will be based on parent requests.
- Other types of individual meetings as needed.
- Transportation, translation services, and childcare may be offered in an effort to prevent barriers to parent and family engagement activities or events.
- Surveys are provided at workshops and linked to the Title I tab of the CL webpage.

Family communications about student learning include:

- Monthly grade-level newsletters are sent home identifying current learning and upcoming learning targets connected to the Georgia Standards of Excellence (GSE).
- Parent Informational Sessions describing and explaining Georgia Milestones, STAR, and other school-wide assessments that are used to measure student progress and the proficiency levels the students are expected to meet.
- STAR scores and interpretation reports will be sent home in the fall, winter, and spring.
- A family conference during the first term to review individual student academic assessment results and the interpretation of those results.
- A student-led family conference - students will share their growth towards one reading goal, one math goal, and one Habits of Character goal.
- Parent and Family-School Compact that outlines how families, school staff, and students will share the responsibility for improved student academic achievement.
- Partnership with teachers to support student's academic progress.

Staff development for teachers, pupil services personnel, principals, and other staff related to family engagement including sessions to address:

- The value and utility of contributions of parents.
- How to reach out, communicate, and work with parents as equal partners.
- How to provide information in a format and in a language parents and families can easily understand.
- Partnering with School Leadership Team to share strategies on how to build ties between home and school.
- How to respond to parent and family requests for additional parent and family engagement opportunities.

Additional Parent and Family Engagement programs and activities provided for all families and students in conjunction with early childhood program and/or other elementary schools:

- Rising Kindergarten students visit to Clairemont Elementary.
- Rising Kindergarten family session for Clairemont Elementary families.
- Rising 3rd grade student visit to Talley Street Upper Elementary.
- Rising 3rd grade family session for the Talley Street Upper Elementary families.

English Speakers of other Languages family communication includes:

- Title I teachers will coordinate with ESOL teachers to identify families that may need language support to ensure that these services are made available.
- Ensuring that all information related to school and parent programs, meetings, and other activities are available and accessible to all families in a language the parents can understand to the extent practicable.
- Survey sent home to families to determine the language in which to communicate.

For additional details about family communication, see Clairemont Elementary's Communication Plan in the Clairemont Parent/Family handbook.